



Declo Jr High

Cassia County School District #151

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Parents/Guardians,

Following is our Parent Involvement Policy that we have adopted at Declo Junior High School. We value your input and want you to know that this document is a work in progress. Please read the document and if you have any questions or comments please do not hesitate to call and visit with me.

Declo Junior High School recognizes that the education of each student is a responsibility shared by the school and the student's family, therefore, the school district endorses the parental involvement goals of Title I (20 U.S.C. 6381) and Title III (20 U.S.C. 7012(e)) and encourages the regular participation by parents of all children including those eligible for Title I and Limited English Proficiency (LEP) programs in all aspects of those programs.

In keeping with these beliefs, it is the intention of Declo Junior High to cultivate and support active parental involvement in student learning. The school will:

1. Provide activities that will educate parents regarding the intellectual and development needs of their children. These activities will promote cooperation between the school district and other agencies of school/community groups to provide learning opportunities and disseminate information regarding parenting skills and child/adolescent development;
2. Implement strategies to involve parents in the educational process, including;
 - Keeping families informed of opportunities for involvement and encouraging participation in various programs,
 - Providing access to educational resources for parents and families to use with their children;
 - Keeping families informed of the objectives of school and district educational programs as well as of their child's participation and progress with these programs.
3. Enable families to participate in the education of their children through a variety of roles. For example, family members may:
 - Provide input into school policies;
 - Volunteer time within the classroom and school programs.
4. Provide professional development opportunities for teachers and staff to enhance their understanding of effective parent involvement strategies;
5. Provide access, upon request, to any instructional material used as part of the educational curriculum;
6. If practicable, provide information in a language understandable to parents.
7. In addition, for parents of students eligible for LEP programs, the school will inform such parents of how they can be active participants in assisting their children:
 - To learn English;
 - To achieve at high levels in core academic subjects; and
 - To meet the same challenging academic content and student academic Achievement.

Scott Muir