




CASSIA JT SCHOOL DISTRICT 151



RESTART 2021-2022




APPENDIX A



Cassia Jt School District is planning to open in traditional classrooms in the fall of the 2021-2022 school year. Students will be assessed to identify any gaps in learning that need to be addressed. Cassia Jt School District will offer two options this fall. The first is to attend school as normal with extra safety measures in place. For families who are not comfortable returning to school, Cassia Jt School District will offer an online option through its virtual online academy. In preparation for the 2021-2022 school year, Cassia County Jt School District will consider three options when schools reopen.




	<p align="center">NONE TO MINIMAL</p> <p align="center"><i>Evidence of isolated cases or limited community transmission, case investigations underway, no evidence of exposure in large communal settings.</i></p>	<p align="center">MODERATE SPREAD</p> <p align="center"><i>Widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings with potential for rapid increase in suspected cases.</i></p>	<p align="center">SUBSTANTIAL SPREAD</p> <p align="center"><i>Large scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings.</i></p>
	<p align="center">RECOMMENDATIONS</p>	<p align="center">RECOMMENDATIONS</p>	<p align="center">RECOMMENDATIONS</p>
<p>LEARNING MODEL</p> 	<p align="center">Traditional School buildings open</p>	<ul style="list-style-type: none"> • Traditional <ul style="list-style-type: none"> ○ School buildings open • Hybrid/Blended <ul style="list-style-type: none"> ○ Limited/staggered use of school buildings ○ 4 day school week ○ Targeted closure ○ Short term closure ○ Mid-term closure • Full distance/remote learning <ul style="list-style-type: none"> ○ Minimal use of school buildings ○ Limited in-person instruction for special education and special needs population 	<p align="center">Full Distance / Remote Learning School buildings may close for extended period of time (longer than 6 weeks)</p>
<p>TRANSPORTATION</p> 	<ul style="list-style-type: none"> • Provide hand sanitizer for students and bus drivers. • Allow students and bus drivers to wear face masks/shields. • Post hygiene and symptom signs in buses. • Daily sanitize highly touched surfaces and passenger compartments. • Operate buses with windows open, where possible. • Air out buses between runs with windows open. • Consider a limit of trips to areas with widespread outbreak. • Seat students to allow for social distancing where possible. Seat siblings together where possible. 	<p>Recommendations same as none to minimal spread with the addition of:</p> <ul style="list-style-type: none"> • Provide face masks/shields for bus drivers. • Seat students to allow for social distancing seating siblings together where possible. • Eliminate field trips. • Follow IHSAA guidelines for sponsored activities. 	<p>School buildings may close. Buses may be used to deliver meals to students.</p>



	NONE TO MINIMAL NORMAL SCHOOL OPERATIONS	MODERATE SPREAD	SUBSTANTIAL SPREAD SCHOOL BUILDINGS CLOSED
<p>PRACTICING PREVENTION</p> 	<ul style="list-style-type: none"> • Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings. • Provide hand soap and hand sanitizer in key locations in school buildings. • No touch trash cans in all bathrooms, classrooms and frequently trafficked areas. • Post signage in classrooms, hallways and entrances to communicate how to stop the spread, COVID19 symptoms, preventative measures (staying home when sick), and good hygiene. • Encourage students and staff to bring hand sanitizer and face masks to use from home. • Encourage staff to wear face masks/face shields as desired. • Use of sneeze guards at appropriate locations. • Use sick room as an isolation/screening room in each school. • Encourage families to seek medical guidance for testing if presenting with symptoms. • Conduct deep cleaning of schools prior to students/staff returning; schedule periodic cleanings during weekends or school holidays/breaks, to the extent practicable. • Develop/identify professional development on the use of PPE, reducing transmission, identifying symptoms and using cleaning equipment and supplies for staff. • Educate and support families on identifying the symptoms that indicate the need to stay home. • Encourage parents to screen students every morning before attending school. Teach and reinforce good hygiene measures such as hand washing, covering coughs, and face coverings. • Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff. • Monitor students throughout school day for signs and symptoms of illness. • Turn off water fountains and allow students and staff to bring water bottles from home. 	<p>Recommendations same as none to minimal spread with the addition of:</p> <ul style="list-style-type: none"> • Encourage use of masks and other appropriate PPE. • Continue to train on prevention with staff, students, and parents. • Conduct health screenings of employees and students for COVID-19 symptoms as necessary which could include a check for fever with no-touch thermometer and symptom checking. • Establish a protocol for screening students who are not able to articulate symptoms. • Encourage staff and families to self-report to the school if they or their student have symptoms of COVID-19, a positive test, or were exposed to someone with COVID-19 within the last 14 days. 	<p>SCHOOL BUILDINGS CLOSED</p> <ul style="list-style-type: none"> • Use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols. • Continue with implementation of professional development.

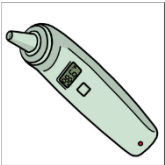


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<p>ENTERING SCHOOL BUILDINGS</p> 	<ul style="list-style-type: none"> • Post signage in hallways and entrances to communicate how to stop the spread, COVID-19 symptoms and preventive measures. • Use the established protocol for students/staff who feel ill/experience symptoms when they come to school. • Use the established protocol for visitors; calling front office before entering, screening visitors, requesting use of face masks, etc. • No limits for visitors and parents. Use safety precautions and screening. • Exterior doors locked during school hours. 	<p>Recommendations same as none to minimal spread with the addition of:</p> <ul style="list-style-type: none"> • Mark spaced lines to enter the building and designate entrance and exit flow paths. • Screen students and staff (to the extent practicable); take temperature before entering buildings, isolate and send home if internal temperature is over 100.4F. • Each school establish a protocol for student pick/drop off; stagger entry and release (by grade, class, or bus), marked spacing for pickup • Stagger drop-off / pickup times. 	<p>School buildings may be closed; only <i>essential staff</i> report in-person to carry out functions that are <i>absolutely necessary</i>.</p> <p>District/school leaders should leverage virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures.</p>
<p>CLASSROOM</p> 	<ul style="list-style-type: none"> • Staff and students trained in physical distancing, handwashing, respiratory etiquette and face mask use to mitigate exposure. • Use of hand sanitizer and promotion of regular hand washing. • Regular sanitation of desks and other hard surfaces and frequently touched parts of the classroom with cleaner approved to kill the coronavirus. • Arrangement of desks to account for physical distancing when possible. • Limit the use of shared materials and spaces. • Students and staff use personal water bottles vs hallway/classroom drinking fountains. • Consider staggering recess times. • Consider one way hallways. • Limit physical interaction through partner or group work. • Prepare for potential future distance/remote learning. 	<p>Recommendations same as none to minimal spread with the addition of:</p> <ul style="list-style-type: none"> • Consider alternate schedule with half the students attending one day and the other half of the students attending on the alternating days. • Consider four day school week to allow for extra cleaning. • Keep families on the same schedule. • When not in school, students use their issued computer device to continue learning remotely. • Stagger recess times. • One way hallways. 	<p>School buildings may be closed.</p> <ul style="list-style-type: none"> • Implement distance learning plan. • Distribute printed instructional packets/materials and district/school communications along with meals; designate and communicate collection drop off points.

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TRANSITIONING 	Implement standard operating procedures while taking preventative measures such as: <ul style="list-style-type: none"> • Encourage students and staff to wear face masks/covering while in large group gatherings. • Conducting cleaning of hallways and high-touch surfaces throughout the school day. • Designating areas of the hallway (i.e. lanes) to walk to keep student separated (to the extent practicable). 	<ul style="list-style-type: none"> • Limit mixing between groups (to the extent practicable). • Provide additional time for transitions. • Designate areas of the hallway as flow paths to keep students separated. • Minimize congregation of students. • Plan staggered class changes to decrease number of students in hallways at one time. • Consider same student groupings (all day for young children and as much as feasible for secondary). 	School buildings may be closed.
NON- INSTRUCTIONAL SPACES 	<ul style="list-style-type: none"> • Maintain six feet of distance when possible. • Regular sanitation of surfaces. • Hand sanitizer at all workstations. • Sneeze guards installed where needed. 	Recommendations same as none to minimal spread.	School buildings may be closed.
PERFORMING ARTS 	<ul style="list-style-type: none"> • Consider moving music and band-related courses outside (when weather permits). • Organize music and band classes into smaller classes, minimizing the number of students for sectional or group rehearsal to provide for social distancing. • Where possible, use separate partitions in open spaces. • Utilize markings on classroom floor/wall/practice field. • Students should consider wearing face coverings while singing and avoid touching, and singing/playing in circles. • Students should sanitize hands prior to handling instruments. • Instruments should not be shared at any time. • Sanitize hands after using instruments. • Instruments must be properly cleaned and sanitized between rentals. • Conductors should face students from more than 6 feet away from the first row of students. • Where possible, conductors are encouraged to use PPE. 	Recommendations same as none to minimal spread.	School buildings may be closed.

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<p>DRIVERS EDUCATION IN VEHICLE</p> 	<ul style="list-style-type: none"> • Face coverings should be worn, unless medically exempted. • Open the windows whenever possible. • Do not make any stops during the training that are not applicable to driver's education. • Complete hand hygiene with soap and water or hand sanitizer, as appropriate, before and after driving and, at the minimum, upon completion. Hand sanitizer should be placed in each vehicle. • Clean and disinfect the steering wheel, door handles, seatbelt fastener, controls/dials that the driver would come in contact with, keys, etc. in between each behind-the-wheel session. • Conduct regular routine cleaning and disinfecting of the seats. 	<p>Recommendations same as none to minimal spread with the addition of:</p> <ul style="list-style-type: none"> • Face coverings are highly encouraged, unless medically exempted. • Consider allowing only two students and one instructor per vehicle. 	<p>School buildings may be closed.</p> <ul style="list-style-type: none"> • In class time may be conducted through virtual learning. • No drives are permitted
<p>FOOD SERVICE</p> 	<ul style="list-style-type: none"> • Implement standard operating procedures while taking preventative measures such as providing hand sanitizer for students and staff and allowing students and staff to wear face masks or coverings while in large group gatherings. • Conduct cleaning of cafeterias and high-touch surfaces throughout the school date. • Determine capacity for production and service of student meals. • Determine maximum number of people per room/gathering, and spacing. • Allow student handwashing before and after meals. 	<ul style="list-style-type: none"> • Provide hand sanitizer for students and staff. • Use disposable plates, utensils, etc. as necessary. • Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use. • Conduct cleaning of cafeterias and high touch surfaces throughout the school day. <p>Possible Alternate Serving Models:</p> <ul style="list-style-type: none"> • Serving meals in classrooms • Serving meals in cafeterias with spaced serving lines, spaced seating, consider facing all students in one direction, and longer meal periods for more staggered meal delivery. • Consider pre-packaged boxes or bags for each student instead of traditional service lines. • Consider opening up spaces (e.g. outdoors if weather permits, gym, library, etc.) to ensure physical distancing. 	<p>School buildings may be closed.</p>

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GATHERINGS ATHLETICS EXTRACURRICULAR 	<ul style="list-style-type: none"> Implement strategies at each school that discourage gatherings in areas such as the bus lane, restrooms, recess, hallways, lunch, before and after school. Limit field trips, assemblies, and other large gathering if physical distancing cannot be achieved. Avoid personal contact such as touching, hugs, high fives, etc. 	<p>Recommendations same as none to minimal spread with the addition of:</p> <ul style="list-style-type: none"> Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order. Follow Idaho High School Athletic Association (IHSAA) guidelines for sporting events and practices. 	<p>School buildings may be closed.</p>
SPARKS AFTER SCHOOL 	<ul style="list-style-type: none"> Staff and students trained in physical distancing, handwashing, respiratory etiquette and face mask use to mitigate exposure. Use of hand sanitizer and promotion of regular hand washing. Regular sanitation of desks and other hard surfaces and frequently touched parts of the classroom with cleaner approved to kill the coronavirus. Arrangement of desks to account for physical distancing when possible. Limit the use of shared materials and spaces where possible. Students and staff use personal water bottles vs hallway/classroom drinking fountains Limit physical interaction through partner or group work. 	<p>Recommendations same as none to minimal spread with the addition of:</p> <ul style="list-style-type: none"> In conjunction with the school schedule, consider alternate schedule with half the students attending one day and the other half of the students attending on the alternating days to allow for social distancing. 	<p>School buildings may be closed.</p>
PROTECTING VULNERABLE POPULATIONS 	<ul style="list-style-type: none"> Provide hand sanitizer for students and staff. Provide PPE to vulnerable students and staff as appropriate and reasonable. Allow an early transition for vulnerable students to go to classes. Vulnerable employees can request a leave of absence or accommodations under the Americans with Disabilities Act. 	<p>Recommendations same as none to minimal spread.</p>	<p>School buildings may be closed.</p> <ul style="list-style-type: none"> Implement distance learning plan. Distribute printed instructional packets/materials and district/school communications along with meals; designate and communicate collection drop off points.

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<p>COMMUNICATIONS</p> 	<ul style="list-style-type: none"> • Regularly communicate preventative measures and screening with parents and students. • Communicate to parents and community the shared responsibilities and unified commitment with South Central Health Department. • Communicate expectations for remote learning in the event of a building closure or physical distancing. • Ensure all contact information for families is current. • Use multiple channels for communication. • Elicit and address questions from students about how they will be able to remain in communication with teachers. • Provide tutorials to parents and students regarding online learning. 	<ul style="list-style-type: none"> • Communicate with school personnel expectations for distance learning. • Communicate with parents what can be expected for continued instruction. 	<ul style="list-style-type: none"> • Maintain open lines of communication between staff, students, and parents. • Communicate timelines with parents, students and staff.
<p>SOCIAL & EMOTIONAL SUPPORT</p> 	<ul style="list-style-type: none"> • Acknowledge and respond to students and staff who are experiencing stress from being absent from school and returning with new limits and protections in place. • Establish support and health support and training for staff in order to support students during and after the crisis. • Provide resources and referrals for both employees and students. • Locate absent students and reengage disconnected youth as much as possible. 	<ul style="list-style-type: none"> • Acknowledge and respond to students and staff who are experiencing stress from being absent from school and returning with new limits and protections in place. • Establish support and health support and training for staff in order to support students during and after the crisis. • Provide resources and referrals for both employees and students. • Locate absent students and reengage disconnected youth. 	<ul style="list-style-type: none"> • Acknowledge and respond to students and staff who are experiencing stress from being absent from school and returning with new limits and protections in place. • Establish support and health support and training for staff in order to support students during and after the crisis. • Provide resources and referrals for both employees and students. • Locate absent students and reengage disconnected youth.

<p>When a Student, Staff Member, or Visitor Becomes Sick at School</p> 	<p>District / School Considerations</p> <ul style="list-style-type: none"> • Work with school administrators and school nurses to identify an isolation room or area to separate anyone who exhibits COVID-like symptoms. • School staff should use Standard and Transmission Based Precautions when caring for sick people. • Use established procedures for notifying parents to pick up students. • Clean and disinfect area used by person presenting symptoms. • Ensure safe and correct application of disinfectants. • Advise sick staff members and children not to return until they have met state criteria to discontinue home isolation.
<p>CONFIRMED CASE IN SCHOOL</p> 	<ul style="list-style-type: none"> • Student/staff may return to school after testing positive for or being exposed to COVID-19 based on doctor recommendation. • Begin identifying anyone who may have been in close contact with a confirmed or suspected COVID-19 case. Close contact is less than 3 feet for more than 15 minutes. • Recommendations will be on a case-by-case basis, and could include: <ul style="list-style-type: none"> ○ Excluding positive, suspected, and close contacts from school as they follow isolation or self-quarantine instructions until they can safely return. ○ A short-term dismissal of students and most staff for 1-2 days. ○ Extended school dismissal. • Communicate with staff, parents, and students regarding dismissal decisions and possible COVID-19 exposure. • Clean and disinfect thoroughly. • Continue education and related supports to students as needed.
<p>MINI CASSIA ONLINE LEARNING ACADEMY (MCOA)</p> 	<p>For families who do not feel comfortable sending their student(s) to school, Cassia Jt School District will offer a full online option for students.</p>

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