

State of the Schools

Cassia County School District 151

2019



Superintendent Dr. Jim Shank

Superintendent: 11 years (Cassia County, 16 months)

Principal: 14 Years , P-12

Special Education Teacher

Director

High levels of Learning and success for all students is what drives my sense of educational accomplishment.

Eliminating barriers to learning is my focus.



High Levels of Learning and Success for all Students

The Purpose of the State of the Schools Address is to:

- 1. Communicate with Stakeholders**
- 2. Report Results**
- 3. Respond to Results**
- 4. Start a Narrative About Learning**
- 5. Recruit Champions for Our Schools**



Outline of Presentation

- 1. District performance results**
- 2. Financial position of the district**
- 3. Photos: condition of school buildings**
- 4. Cassia County School District narrative**
- 5. Initiatives:**
 - Professional Learning Communities**
 - Strategic Plan**
 - A Focus on Results**



High Levels of Learning and Success for all Students

Performance

Indicators:

Idaho Standards Achievement Test: English language arts, math, science

Graduation rate

Three-year trend data

Accountability:

What performance is expected?

What annual growth is expected?

How do we achieve expectation?

High Levels of Learning and Success for all Students

Idaho Standards Achievement Test (ISAT) 2018/2019 Results

<u>Grade</u>	<u>ELA</u>	<u>Math</u>	<u>Science</u>
3	40/ 50	42/ 53	
4	44/ 52	47/ 50	
5	48/ 57	41/ 45	57/ 64

Red = Cassia County School District

White = State of Idaho

High Levels of Learning and Success for all Students

Idaho Standards Achievement Test (ISAT) 2018/2019 Results

<u>Grade</u>	<u>ELA</u>	<u>Math</u>	<u>Science</u>
6	44/ 55	37/ 43	
7	38/ 58	38/ 46	39/51
8	40/ 54	34/ 41	

Red = Cassia County School District

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High Levels of Learning and Success for all Students

Idaho Standards Achievement Test (ISAT) 2018/2019 Results

<u>Grade</u>	<u>ELA</u>	<u>Math</u>	<u>Biology</u>
10	48/ 59	25/ 33	50/ 58

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High Levels of Learning and Success for all Students

	<u>CCSD/ID</u>	<u>Number of Students that did not graduate</u>
BHS	91.2/ 80.6	19
DHS	97.6/ 80.6	2
OHS	97.3/ 80.6	1
RRHS	91.3/ 80.6	2
CHS	41.5 /80.6	28 (CHS is an alternative high school)

Total number of CCSD students that did not graduate = 52 out of 424 or 12%

(2018/19 Data is unavailable until later this school year).

High Levels of Learning and Success for all Students

Schools Performing Above State Average (ISAT)

<u>School</u>	<u>ELA</u>	<u>Math</u>	<u>Science</u>
Albion (3 rd)	73/ 50		
Albion (5 th)		50/45	67/64
Almo (3 rd)	67/ 50		
Declo (4 th)		54/50	
Declo (5 th)	59/ 57	50/45	
Declo (6 th)		51/42	
Declo (10 th)		51/43	61/58

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High Levels of Learning and Success for all Students

Schools Performing Above State Average (ISAT)

<u>School</u>	<u>ELA</u>	<u>Math</u>	<u>Science</u>
Declo (7th)		58/ 47	57/ 51
Declo (8 th)		50/ 41	
Evans (3rd)	51/ 50		
Evans (4th)		52/ 50	
Oakley (4 th)		61/ 50	
Oakley (5 th)		59/ 45	
Oakley (8 th)		71/ 54	
Oakley (10 th)	60/ 59		63/ 58

Three Year Trend Data: 2017, 2018, 2019

<u>Grade Level</u>	<u>ELA: 2017, 2018, 2019</u>	<u>Math: 2017, 2018, 2019</u>
3 rd	42, 47, 40	50, 53, 42
4 th	32, 35, 42	38, 36, 47
5 th	37, 42, 48	31, 29, 41
6 th	45, 36, 44	41, 35, 37
7 th	41, 44, 38	37, 38, 36
8 th	41, 37, 40	32, 34, 34
10 th	46, 48, 48	21, 22, 25

Yellow = Increase over 3 years



High Levels of Learning and Success for all Students

What Performance Level is Expected?

First Things First: There must be an overarching expectation that all students can learn at high levels, reach beyond grade level expectations, and meet individual education plan learning goals.

Followed By Expectations To:

- Perform at or above state average as measured on state assessments.
- Establish annual/incremental growth indicators toward performance beyond state average.
- When performance is beyond state average, set a standard proficiency rate of 75%.
- Obtain 100% graduation rate.
- Reach for 100% proficiency in English language arts and math in grades 3, 8, 10.



High Levels of Learning and Success for all Students

How Much Growth Should Be Expected Annually?

10% percentage points of growth is a typical expectation.

Yet...

If a school is performing at 26% proficiency, what is reasonable?

If a school is performing at 71% proficiency, what is reasonable?

10% may be insufficient at 26% and too great at 71%.



High Levels of Learning and Success for all Students

How do we achieve expectation and what are we doing about it?

First Things First: Recognize and maintain that the **fundamental purpose of school is learning** and all things connect outward from this central focus.

By establishing Professional Learning Communities. <https://www.allthingsplc.info/>

By working to engage students in personalized goals and outcomes.

By Connecting students to authentic learning experiences.

Financial position of the district

- Revenues: \$48,644,353
- Expenditures: Generally, 85% of revenues are allocated to salary and benefits. The remaining 15% is spent in operating costs and categorical mandates. 2019 budgeted revenues and expenditures are balanced with a \$38,000 contingency.
- We operate over 1,000,000 square feet of student occupied space.
- Budget Tour: 2020
- If you want more information on the budget, please access www.cassiaschools.org or contact Chris James at 208.878.6600.

Photos of School Buildings



Dworshak Elementary School



Declo Elementary School



Burley Junior High School



Raft River



Burley High School



Facilities

Some people have asked, “when will we run another bond?” At present, there is no political will to do so.

Last year, 23 Idaho school district bond referendums were presented to the public for approval, 19 failed, 4 passed. CCSD’s March 2019 bond referendum received 53% percent approval.

The State of ID requires a supermajority of 66 2/3% percent to pass a bond.

Facility management, upkeep, and construction are locally determined.

Initiatives: What and Why

Professional learning communities

Strategic planning

School building improvements

Financial accountability

Excellence in all programs

“Connect” to help and to hope

5x5 A/B block schedule

Changing the narrative

Increase student learning

Clarity and accountability

Engaging learning environment

An informed public

Expectations

Eliminate barriers to learning

Increase opportunity

Moving forward

Cassia School District Narrative

Lets confront the brutal Facts of the general narrative about schools.

The perceptions, the cause, and the effect.

In-closing

Jamie Vollmer's, "Schools Cannot Do it Alone." "Vollmer's List"

I am asking for your support and invite you to engage with our schools.

Can you be a fan, a champion for the cause of children, students, teachers?

Idaho law requires that we have school. Lets unite and have great schools.

Our students deserve nothing less.