

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Cooperatively Developed

The parents, students & staff of Oakley Elementary School have developed this School & Family Partnership for student success.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom please contact your child's teacher or principal.

Activities to Build Partnerships

We want Oakley Elementary to be a place of learning and excellence. OES staff and parents will:

- ✓ Participate in monthly learning activities sponsored by the PTO
- ✓ Participate in regular, open communication
- ✓ Encourage a positive attitude about learning
- ✓ Recognize the importance of being challenged as learning is taking place

Communication about Student Learning

Oakley Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- ✓ Nightly homework folders
- ✓ Monthly newsletters from principal
- ✓ Updates on the school website and current grades (4-6) on PowerSchool
- ✓ Parent teacher conferences

Do you have questions about your child's progress?

Contact your child's teacher at **(208) 862-3203** or email. E-mail addresses are on the school web site at:
www.cassiaschools.org/Domain/20



SCHOOL and FAMILY
PARTNERSHIP

Sharing Responsibility
OAKLEY ELEMENTARY



Oakley Elementary
Brandi Bedke, Principal
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Our Goals for Student Achievement

Oakley Elementary

SMART Goals

English/Language Arts:

70% of Oakley Elementary students will have a **.5 point** or more increase on the District Literacy Assessment from the Fall 2015 pretest to Spring 2016 posttest.

Math:

80% of the Oakley Elementary student population will be at the 40th percentile rank or higher using the STAR Math program by the end of the 2015-2016 school year.

Teachers, Parents, Students—Together for Success

In the Classroom

I want students to reach their potential. I will:

- ✓ Provide multiple opportunities for learning
- ✓ Use effective teaching strategies
- ✓ Communicate and listen to parents and students
- ✓ Provide a safe environment conducive to learning
- ✓ Model positive and respectful interactions with each other
- ✓ Communicate positive student experiences with parents

Signature of Teacher

At Home

I want my child to succeed. I will:

- ✓ Provide a regular and consistent routine at home
- ✓ Provide for my child's basic needs (i.e. nutrition, sleep, clothing)
- ✓ Model a positive attitude about school and learning
- ✓ Communicate with teacher by phone or email, especially if my child has a specific, urgent, or unique need
- ✓ Make sure my child attends school daily
- ✓ Check my child's backpack daily

Signature of Parent

Students

I will do my best. I will listen. I will be responsible. I will respect the rights of others. I **CAN** learn. I **WILL** learn. You see I know it is up to me because I am a person of character. _____

Signature of Student

Oakley Elementary scored above the district and state average in each grade level last year on the Idaho Standards Achievement Tests, which include Math, English/Language Arts, and Science.