

# Cassia Joint School District #151

## K-3 Idaho Literacy Plan

### 2016-17

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#### ***PART ONE: Objective, Goal, Beliefs***

**Objective of Plan:** Cassia School District believes that all students are capable of learning and growing in literacy skills if given the opportunity, resources, and guidance.

For the purposes of this plan, the following definition by the International Literacy Association (ILA) will be used:

Literacy is the ability to identify, understand, interpret, create, compute, and communicate using visual, audible, and digital materials across disciplines in any context.

#### **CJSD Goal:**

Ten percent of all K-3 students who score below proficiency on the fall IRI assessment will increase one proficiency level on the spring IRI assessment.

#### **CJSD Believes K-3 Students Will:**

**Gain foundational skills in reading, writing, speaking, and listening through the implementation of this literacy plan; furthermore, they will demonstrate adequate yearly growth as determined by the district.**

#### ***PART TWO: Effective Instruction & Interventions***

## The District Will Provide The Following:

- Early identification and effective interventions
- Extended literacy time: 30 hours for basic & 60 hours for below basic, annually
- Differentiated programs that meet students at their level
- Language-rich activities in a non-threatening environment
- Multiple data points for informing instruction and student growth
- Scheduled teacher collaboration time and data days
- K-3 Instructional Coach
- Parent notification and opportunities that empower parents to help their children

## K-3 Literacy Intervention Initiatives:

Research-based Resource/Program	Literacy Components	Person(s) Responsible	PD / Training needed	Cost	Timeline
Imagine Learning <a href="#">See Appendix A</a>	Phonemic Awareness; Phonics; Fluency; Vocabulary; Comprehension	Title I Paras, teachers, EL teacher/para	Yes	\$150.00 per student license \$2000 set-up fee	August 2016-- Ongoing
Write Tools <a href="#">See Appendix B</a>	Comprehension, grammar, writing	Curriculum coordinator, K-3 teachers	Yes	\$10,000	October 5-7 2016
Reading Horizons <a href="#">See Appendix C</a>	Phonics, spelling	Teachers, curriculum coordinator, paras	Yes	\$500 per teacher resource \$2,000 training fee	October 6-7 2016
Additional site-based intervention program	Phonemic Awareness Phonics Fluency Vocabulary Text Comprehension	Teachers/Para Educators	No	Dependent on program: Plan to be submitted to district by September 30	September-May
Additional site-based support staff	Phonemic Awareness Phonics Fluency Vocabulary Text Comprehension	Teachers/Para Educators	No	Proportionate	Aug 2016

## Teacher Professional Development Initiatives:

Professional Development	Best Practice/Focus	Attendees	Cost	Timeline
Idaho Comprehensive Literacy Course/Assessment	Teacher Effectiveness	All Certified Staff K-3	\$200/teacher (reimbursed)	Present
Reading Horizons	Phonemic Awareness Vocabulary	Certified teachers and paras*	\$3,000	October 6-7, 2016
Imagine Learning	Phonemic Awareness Phonics Fluency Vocabulary Text Comprehension	EL paras/ all teachers, Building Administrators	\$8,500	Monday Early Release  On-site Training
Write Tools	Writing Skills	All K-3 Teachers	\$10,000	October 5-7, 2016

### Early identification:

Please refer to Response to Intervention Cassia District Framework. [See Appendix D](#)

### Extended Literacy Time:

Tier 1	Tier 2	Tier 3
90 Minutes Core Instruction	Minimum of 30 Minutes of Intervention(s)	Minimum of 20 minutes intervention(s)
Open Court	Imagine Learning	Reading Horizons

### Differentiated programs that meet students at their level:

Imagine Learning  
Reading Horizons  
Learning A-Z

Reading Eggs  
Read Naturally  
myOn

Study Island  
STAR Reading  
Ixl

## **Differentiated programs that meet students at their level:**

Waterford  
Open Court

Starfall  
Reading Mastery

Accelerated Reader  
Kaleidoscope

## **Language-rich activities in a non-threatening environment:**

Imagine Learning  
Reading Eggs  
Reading Eggs

SIOP strategies  
Rosetta Stone  
Study Island

Waterford  
IxI

## **Multiple data points for informing instruction and student growth:**

Universal Screeners  
Renaissance Learning  
District Literacy Assessment  
CORE Phonics Survey

Progress Monitoring  
ISAT  
Classroom Assessments  
IELA & Can-do Descriptors

Mileposts  
IRI

## ***PART THREE: Developing Professional Educators***

## **Collaborative Leadership: Scheduled teacher collaboration time and data days**

Monday Early Release  
State-wide October In-Service  
Building Leadership Teams  
District Leadership Team  
Content and Grade-level Specialists Meetings  
Title I School and District Team Meetings  
EL School and District Team Meetings  
Migrant School and District Team Meetings  
District Literacy Assessment Team Meetings  
Leadership Stipends  
District-Wide Collaboration Time

## **Developing Professional Educators:**

Mentoring Programs (Administrators & Teachers)  
Monday Early-Release Collaboration Time  
State and National Conferences  
Teachscape Proficiency  
Charlotte Danielson- Framework for Teaching  
Fred Jones – Tools for Teaching  
Mileposts  
New Teacher Orientation Program

## **Effective Instruction and Interventions:**

Full Implementation of Idaho State Content Standards  
Multi-Tiered Systems of Support (RTI)  
Mileposts  
Title I-Schoolwide Plans  
District Literacy Assessment  
Write Tools  
Sheltered Instruction Observation Protocol  
Administrative Walk-Throughs and Observations  
Free and facilitated reading (Ex., myOn, Accelerated Reading)

## **Opportunities that empower parents to help their children:**

Reading Night  
Math Night  
Power School Parent Portal  
enVision Math On-line Portal  
Parent Notification (See Appendices)  
PELL Meetings  
Migrant PAC Meetings  
Parent Teacher Conferences  
School Webpages  
School and Family Partnership Agreements  
Back to School Nights  
Parent and Community Team

Parents will be notified of their child's score within 30 of testing. Meetings will be set up for the parents of students who score a 1 or 2 on the screener to establish and review an intervention plan for the child.
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## ***PART FOUR: Assessment & Data***

### **Assessments:**

Assessment	State or Local	Timeline	Responsible Party	Formative or Summative
STAR Math	Local	September January May	Building Level Team	Formative
IRI	State	September May	Building Level Team	Formative
District Literacy Assessment	Local	September March	All Grade Levels K-12	Formative
IELA	State	February-- May	EL Case Managers	Summative
ISAT	State	March--May	Building Testing Coordinators	Summative
Unit Testing	Local	On-going	Grade Level Techers	Formative & Summative

### **Data Analysis Opportunities:**

Monday Early Release  
 State-wide October In-Service  
 Building Leadership Teams  
 District Leadership Team  
 Content and Grade-level Specialists Meetings  
 Title I School and District Team Meetings  
 EL School and District Team Meetings  
 Migrant School and District Team Meetings  
 District Literacy Assessment Team Meetings  
 District-Wide Collaboration Time

Benchmark: Ten percent of all K-3 students who score below proficiency on the fall IRI assessment will increase one proficiency level on the spring IRI assessment.

<b>Performance Metric</b>	<b>2015-16 IRI</b>	<b>Increase</b>	<b>2016-17 IRI</b>	<b>Increase</b>
# of Kindergarten Proficient Fall/Spring	175/276	101		
% of Kindergarten Proficient Fall/Spring	40.5/64	23.5		
# of First Grade Proficient Fall/Spring	219/247	28		
% of First Grade Proficient Fall/Spring	52.0/58.5	6.5		
# of Second Proficient Fall/Spring	169/233	64		
% of Second Proficient Fall/Spring	41.6/57.7	16.1		
# of Third Proficient Fall/Spring	229/279	50		
% of Third Proficient Fall/Spring	51.0/63.1	12.1		

### ***PART Five: Budget***

School	Enrollment Grades K-3	1s	2s	Total From SDE	Tier I Core	Tier II Imagine Learning	Imagine Learning Set-Up	Tier III Reading Horizons	Write Tools	National Geographic	Amount to School
Albion Elementary	33	9	7	\$4,800	N/A	\$2,400	-0-	\$1,500	\$500	\$132	\$768
Almo Elementary	13	2	6	\$2,400	N/A	\$1,200	-0-	\$500	\$500	\$52	\$648
Declo Elementary	300	63	65	\$38,400	N/A	\$19,200	\$2,500	\$5,500	\$1,500	\$1,200	\$10,000
Dworshak Elementary	602	214	157	\$111,300	N/A	\$55,650	\$3,000	\$11,500	\$2,500	\$2408	\$33,742
Mt. View Elementary	571	146	141	\$86,100	N/A	\$43,050	\$3,000	\$11,000	\$2,500	\$2284	\$21,766
Oakley Elementary	110	26	20	\$13,800	N/A	\$6,900	-0-	\$2,500	\$1,500	\$440	\$3,960
Raft River Elementary	110	21	25	\$13,800	N/A	\$6,900	-0-	\$2,500	\$1,000	\$440	\$3,960
<b>Totals</b>		481	421	\$270,600	N/A	\$135,300	\$8,500	\$35,000	\$10,000	\$6,956	\$74,844

***PART Six: Assurances***

Administrators:

_____	Almo Elementary
_____	Albion/Declo Elementary Schools
_____	Dworshak Elementary
_____	Mt. View Elementary
_____	Oakley Elementary
_____	Raft River Elementary
_____	PTO Group
_____	PACT Team Representative
_____	Federal Programs Coordinator
_____	District Assessment Coordinator
_____	Assistant Superintendent



***PART Seven: School Plans***

***PART Eight: Appendices***





